## Twothirty VoLTS

## Student sheet: Electrical Circuits -

Current \& Voltage in Series Circuits.

## Objectives:

By the end of the session you will understand the basic principles of series circuits and the relationship between current and voltage.

## Resources required:

Circuit board; Bulbs (3); Batteries (3); Multimeters (2) \& Leads. The meters can be moved round within any of the circuits.

## Activity:

Working in pairs undertake the following tasks:

- Set up the circuit shown in the diagram 1 and record meter readings.
- Set up the circuit shown in the diagram 2 and record meter readings.
- Set up the circuit shown in the diagram 3 and record meter readings.


Record the current $(\mathrm{A})$ and voltage $(\mathrm{V})$ results on the table in the Worksheet.
Explain the readings that you have got.
Answer questions in the Worksheet.

## Further work:

- Set up the circuit shown in the diagram 4 and record meter readings.
- Review notes and quiz on electrical circuits at www.Twothirtyvolts.org:


## Linked Resources

www.twothirtyvolts.org:
Electrical Circuits 11-14 Student Revision Notes
Electrical Circuits 11-14 Revision Quiz

## Worksheet: Electrical Circuits -

## Current \& Voltage in Series Circuits.

## Measurements:

| Ammeter | Reading (A) | Voltmeter | Reading (V) |
| :--- | :--- | :--- | :--- |
| $\mathbf{A}_{1}$ |  | $\mathbf{V}_{1}$ |  |
| $\mathbf{A}_{\mathbf{2}}$ |  | $\mathbf{V}_{2}$ |  |
| $\mathbf{A}_{3}$ |  | $\mathbf{V}_{3}$ |  |
| $\mathbf{A}_{4}$ |  | $\mathbf{V}_{4}$ |  |
| $\mathbf{A}_{5}$ |  | $\mathbf{V}_{5}$ |  |
| $\mathbf{A}_{6}$ |  | $\mathbf{V}_{6}$ |  |
|  |  | $\mathbf{V}_{7}$ |  |
|  |  | $\mathbf{V}_{8}$ |  |
|  |  | $\mathbf{V}_{9}$ |  |

## Explanation of Readings:

## Questions:

1. What will be the reading on voltmeter 5 if bulb 4 blows?
2. What will be the reading on voltmeter 8 if bulb 5 blows?
3. What will be the reading on ammeter 3 if bulb 2 blows?
4. What will be the reading on ammeter 4 if bulb 4 blows?
5. What will be the reading on ammeter 5 if bulb 7 blows?
